TWENTY-ONE SOUTHERN INSTITUTIONS FOR THE EDUCATION OF THE NEGRO, OPERATED AND AIDED BY THE BOARD OF MISSIONS FOR FREEDMEN OF THE PRESBYTERIAN CHURCH IN THE UNITED STATES OF AMERICA

INSTITUTION	LOCATION	PRESIDENT	Founded	Students, 1908	Teachers	Theo- logical Students	Approximate Annual Expenses	Value of Property
Biddle University	Charlotte, N. C.	H. L. McCrorey	1867	177	16	19	\$32,000	\$156,000
Scotia Seminary	Concord, N. C.	A. W. Verner	1870	278	21		18,000	65,000
Mary Allen Seminary	Crockett, Tex.	John B. Smith	1885	220	15		15,000	50,000
Mary Holmes Seminary	West Point, Miss.	Edgar F. Johnston	1892	230	14		12,000	45,000
Barber Memorial Seminary	Anniston, Ala.	S. M. Davis	1896	157	13			50,000
Ingleside Seminary	Burkeville, Va.	Graham C. Campbell	1892	142	14		7,000	35,000
Haines Normal and Indus. Inst.	Augusta, Ga.	Miss L. C. Laney	1886	626	18		7,000	43,000
Albion Academy	Franklinton, N. C.	John A. Savage	1878	254	8		9,000	20,000
Brainerd Institute	Chester, S. C.	J. S. Marquis	1868	198	8		* * * * * * *	33,000
Swift Memorial College	Rogersville, Tenn.	W. H. Franklin	1883	280	10		12,000	36,000
Harbison College	Abbeville, S. C.	C. M. Young	1884	244	10			25,000
Mary Potter Memorial School	Oxford, N. C.	G. C. Shaw,	1893	335	9		10,000	17,000
Cotton Plant Academy	Cotton Plant, Ark.	W. A. Byrd	1880	180	6	* 00 10	6,000	17,000
Richard Allen Institute	Pine Bluff, Ark.	Thos. C. Ogburn	1885	155	3	(1)	600	8,000
Oak Hill Industrial Academy	Valliant, Okla.	R. E. Flickinger	1886	82	6	Ý.	4,000	5,000
Dayton Academy	Carthage, N. C.	H. D. Wood	1883	80	4			2,500
Kendall Academy and Institute	Sumter, S. C.	A. U. Frierson	1891	351	6	×	2,000	8,500
Billingsley Memorial Academy	Statesville, N. C.	S. F. Wentz	1899	125	3	2.00	1,000	4,000
Hardin Institute	Allendale, S. C.	W. H. Mitchell	1898	166	4	***	2,500	4,600
Sarah Lincoln Academy	Aberdeen, N. C.	Wm. J. Rankin	1896	136	3	1.4	686	1,500
Fee Memorial Institute	Camp Nelson, Ky.	J. A. Boyden	1904	54	3		2,000	10,000
				4,470	194	19	\$140,786	\$636,100

in the day-schools and Sabbath-schools during this time must have reached 500,000 in each.

The indirect influence of the work upon the communities in which the churches and schools have been established is hard to calculate, but the lives of thousands of quiet, intelligent, and order-loving citizens that are the product of these schools and churches must be included in the calculation if one would form an estimate of the amount of good that has been accomplished by the Presbyterian Church among these people.

Presbyterian Schools Among the Negroes

Biddle University, Charlotte, N. C., stands at the head.

There are five large boarding-schools for girls: Ingleside, at Burkeville, Va.; Scotia, at Concord, N. C.; Barber Memorial, at Anniston, Ala.; Mary Holmes, at West Point, Miss.; Mary Allen, at Crockett, Tex.

There are thirteen co-educational boarding-schools; in North Carolina, Albion, at Franklinton; Mary Potter, at Oxford; Dayton, at Carthage. In South Carolina, Brainerd, at Chester; Harbison, at Abbeville; Immanuel, at Aiken; Hardin Institute, at Allendale. In Georgia, Haines, at Augusta. In Tennessee, Swift, at Rogersville. In Arkansas, Arkadelphia, at Arkadelphia; Cotton Plant, at Cotton Plant; Monticello, at Monticello; and Richard Allen, at Pine Bluff.

In addition the church has 204 other schools of various grades scattered through the South, many of them large and flourishing academies and parochial schools.

All except eight of these schools are entirely conducted and carried on by colored teachers. The schools of the Board are in a flourishing condition. The advanced schools send out Christian graduates, well trained and prepared to fill places as teachers, preachers, and workers in other lines. — $E.\ P.\ Cowan$.